

Introducing the SEN Assessment Toolkit



Dyslexia

Literacy

Numeracy

**Mental
health**

Reading

**Working
memory**

For secondary schools

Introducing the SEN Assessment Toolkit

To help schools in meeting their obligations to support children with Special Educational Needs, and to ease pressure on SENCos, we've created the *SEN Assessment Toolkit*, a package of established assessments covering key areas of SEN:

Dyslexia	Literacy	Reading
Numeracy	Working memory	Mental health and wellbeing

We wanted SENCos to be reassured that whenever a concern is raised, they have an assessment that will not only help identify what the issue is, but also help with next steps in the classroom.



Award winning SEN support

Special Educational Resource or Equipment (non-ICT)

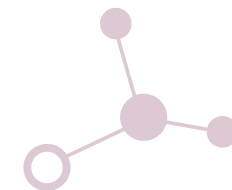


“Judges thought that this comprehensive range of assessment tools would provide SENCOs and class teachers with all they need to follow up concerns and properly determine a pupil's learning needs. Judges described the *SEN Assessment Toolkit* as an extremely useful, 'go to' product to support interventions in class.”

ERA Awards 2017 - judges' comments

How the Toolkit can support you

Lorraine Petersen, OBE



For pupils working below national curriculum expectations, it is vital that day-to-day formative teacher assessment is informing the next stage of teaching. If an individual pupil has not got the knowledge, skills and understanding to move onto the next stage of their learning, this needs to be addressed immediately.

Teachers need to quickly build up a clear picture of a pupil's difficulties through their collection of formative assessment data, and work with the SENCo to begin to carry out summative and diagnostic assessments to really understand the barriers to learning for an individual pupil.

This Toolkit has been developed to ensure that your school has the basic SEN assessment tools you may require to help identify and intervene as soon as you are aware that a pupil may be experiencing difficulties.

By bringing together a number of tried and tested products, GL Assessment has developed a one-stop-shop for SEN assessments.

The real challenge for schools is how to identify specific needs, especially in children who are working below national expectations. Every teacher needs to ask themselves four questions:

- What are the barriers to learning for an individual pupil?
- How do we know what will be the most effective interventions to support the individual difficulties?
- How will we know if the interventions have worked?
- What should we do next?

This *SEN Assessment Toolkit* offers you an opportunity to ensure that every pupil is having their individual needs met through high quality differentiated teaching.



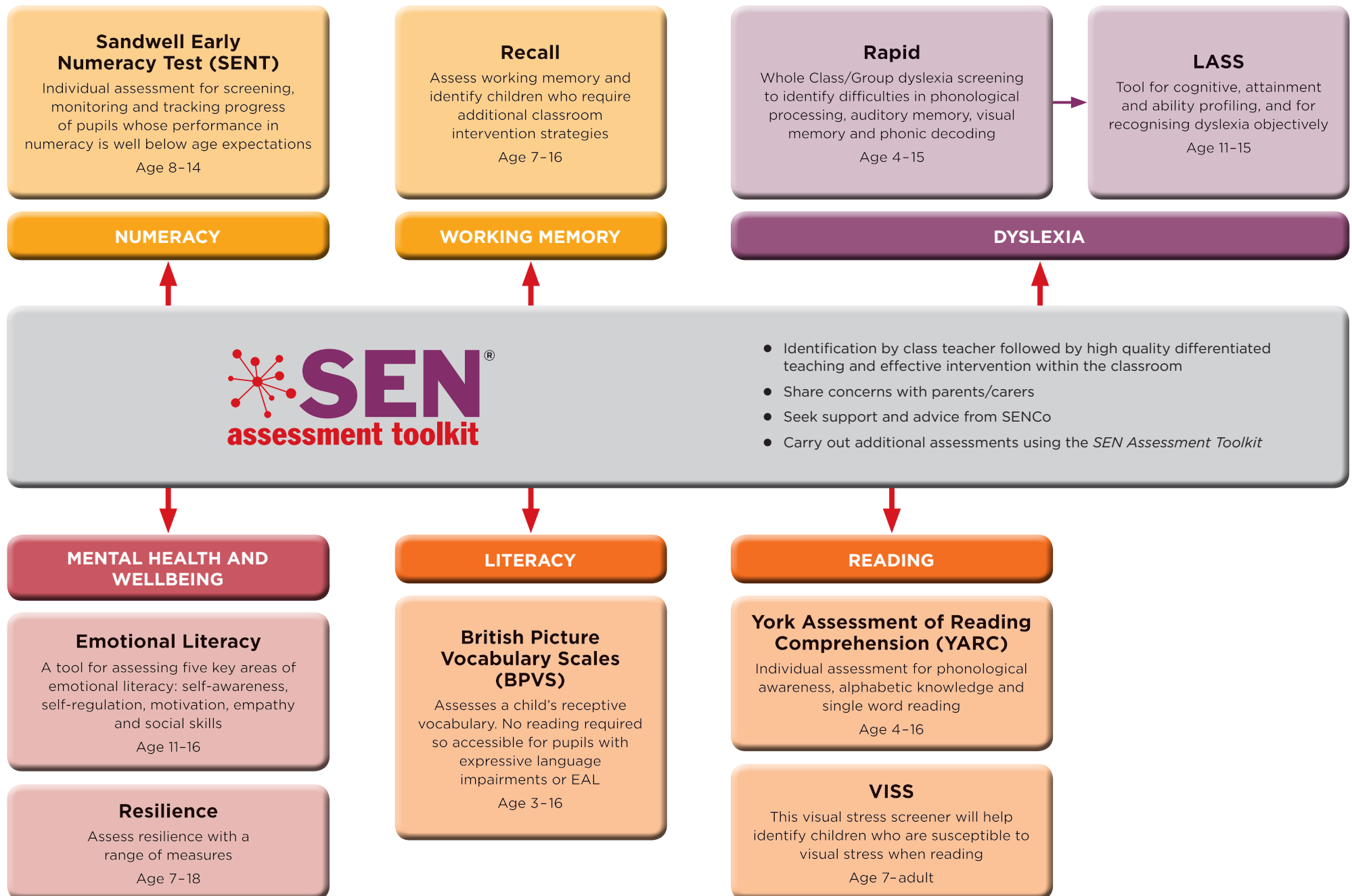
Lorraine Petersen, OBE



What's in the SEN Assessment Toolkit?

	What is it?	What does it assess?	Age range	How long does it take?	Individual/group
DYSLEXIA	Rapid	<ul style="list-style-type: none"> Phonological skills Working memory Phonic decoding 	4-15	15-20 minutes	Group
	LASS	<ul style="list-style-type: none"> Visual memory Auditory-verbal memory Phonic reading skills Phonological processing Single word reading Sentence reading Spelling Reasoning 	8-15	Around 45 minutes in total, in separate 5-minute chunks	Either
READING	York Assessment of Reading for Comprehension (YARC)	<ul style="list-style-type: none"> Rate of reading comprehension Summarisation Fluency 	4-16	20-30 minutes	Individual
	ViSS	Susceptibility to visual stress	7-adult	20-30 minutes	Either
LITERACY	British Picture Vocabulary Scale (BPVS)	Receptive vocabulary	3-16	10-15 minutes	Individual
NUMERACY	Sandwell Early Numeracy Test (SENT)	Five strands of basic number skills: <ul style="list-style-type: none"> Identification of numbers Oral counting Value/computation Object counting Language 	8-14	10-30 minutes	Individual
WORKING MEMORY	Recall	<ul style="list-style-type: none"> Phonological loop Visual-spatial sketchpad Central executive function Processing speed 	7-16	20-30 minutes	Either
MENTAL HEALTH AND WELLBEING	Emotional Literacy	<ul style="list-style-type: none"> Self-awareness Self-regulation Motivation Empathy Social skills 	7-15	10 minutes	Group
	Resilience	<ul style="list-style-type: none"> Learned helplessness Hopefulness Cognitive and behavioural coping strategies Control of personal outcomes in life (external versus internal perceptions) Coping strategies Belief in ability to handle challenging situations 	7-18	5-30 minutes	Group

Secondary User Guide



Using the Toolkit with our other assessments

The *SEN Assessment Toolkit*® is a useful addition if you use any of our other assessments. It will help establish if an underlying barrier to learning is contributing to mismatched attainment and ability scores as shown in *Progress Test Series*® and *Cognitive Abilities Test: Fourth Edition*® (CAT4). While *Pupil Attitudes to Self and School*® (PASS) may identify some barriers to learning, when paired with the Toolkit you can get a much clearer picture of exactly what the issue is.

Plus, the Toolkit is available at a special price if your school already uses our *Complete Digital Solution*® (CDS).



Contact us today for a quote

The *SEN Assessment Toolkit* is a great value package of assessments that is priced according to the number of pupils in your school, so you can be sure you're getting the fairest deal.

Learn more about the Toolkit and request a quote:



interest@gl-assessment.co.uk



gl-assessment.co.uk/SENToolkit



0330 123 5375



The *Progress Test Series*®, *Cognitive Abilities Test: Fourth Edition*® (CAT4), *Pupil Attitudes to Self and School*® (PASS), *Complete Digital Solution*® (CDS) and *SEN Assessment Toolkit*® are all registered trademarks of the GL Education Group.