GL Assessment®

Cluster Sample Report

"The results provide a snapshot of where each pupil is, gives us a measurement of progress over time and automatically takes care of the moderation and standardisation we require. It promotes the sharing of best practice across The Trust."

Lisa Crausby,
Principal Improvement Director,
Academy Transformation Trust

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Examples of our suite of cluster reports are featured throughout this booklet.

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"To have a marker that everyone across the family of academies is doing enables us to have a real understanding, and allows us to spot any anomalies from previous data drops. It has added a layer of rigour to tracking student progress across the group, and gives us vital information on where there are gaps. In turn, this makes us sharper in terms of intervention strategies."

Lisa Crausby, Principal, Improvement Director,
Academy Transformation Trust

Get in touch...

Orders and Customer Services
0330 123 5375

Web
gl-assessment.co.uk/academy-trusts

Email
interest@gl-assessment.co.uk

Cluster: Scully Cluster			
Period of testing: 13/08/2015 – 17/06/2016	Level: D	No. of schools: 10	No. of students: 707

Cluster analysis (by battery)

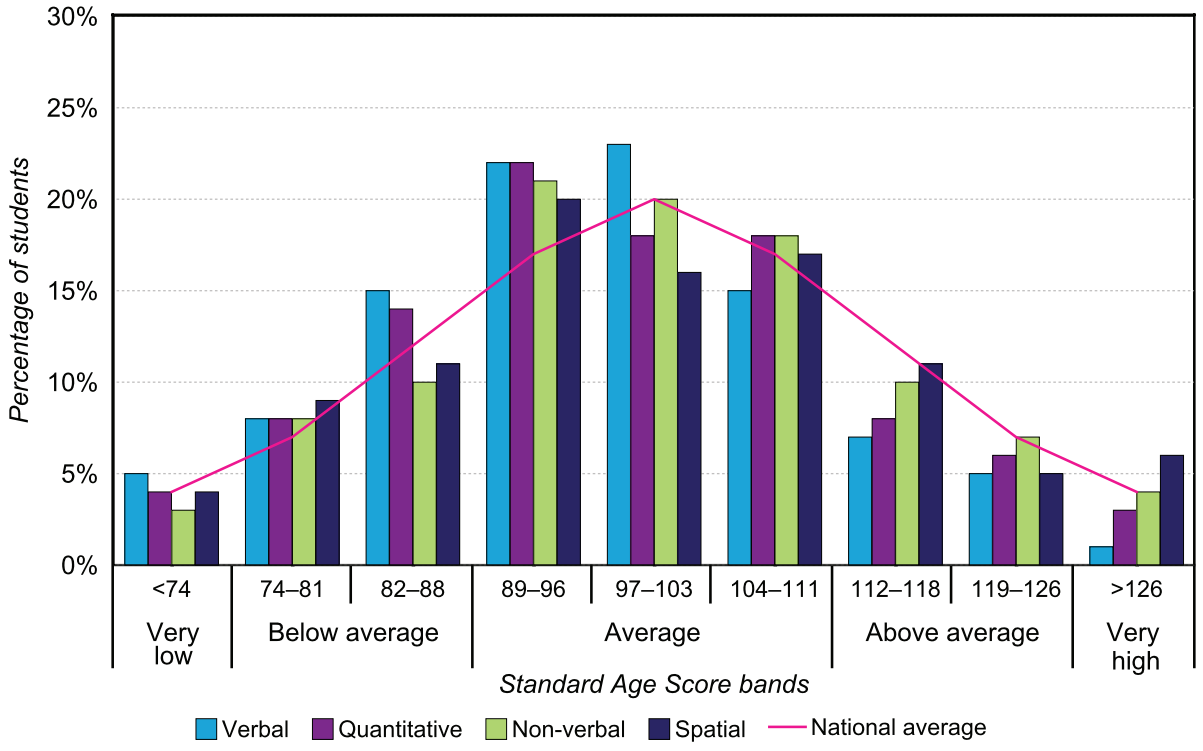
The table below shows mean (average) scores for all students compared with those for the national sample.

	Verbal mean SAS	Quantitative mean SAS	Non-verbal mean SAS	Spatial mean SAS	Overall mean SAS
National average	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
All students	96.6	98.4	100.0	99.5	98.7
90% confidence band	95.7–97.4	97.5–99.3	99.1–100.9	98.6–100.5	97.9–99.5

The table below shows the distribution of scores for all students compared with those for the national sample. The bar chart also presents this information.

Description	Very low	Below average		Average			Above average		Very high
SAS bands	**<74**	**74–81**	**82–88**	**89–96**	**97–103**	**104–111**	**112–118**	**119–126**	**>126**
National average	**4%**	**7%**	**12%**	**17%**	**20%**	**17%**	**12%**	**7%**	**4%**
Verbal	5%	8%	15%	22%	23%	15%	7%	5%	1%
Quantitative	4%	8%	14%	22%	18%	18%	8%	6%	3%
Non-verbal	3%	8%	10%	21%	20%	18%	10%	7%	4%
Spatial	4%	9%	11%	20%	16%	17%	11%	5%	6%

Distribution of scores for all students (by battery) compared with those for the national sample



Cluster: Scully Cluster			
Period of testing: 13/08/2015 – 17/06/2016	Level: D	No. of schools: 10	No. of students: 707

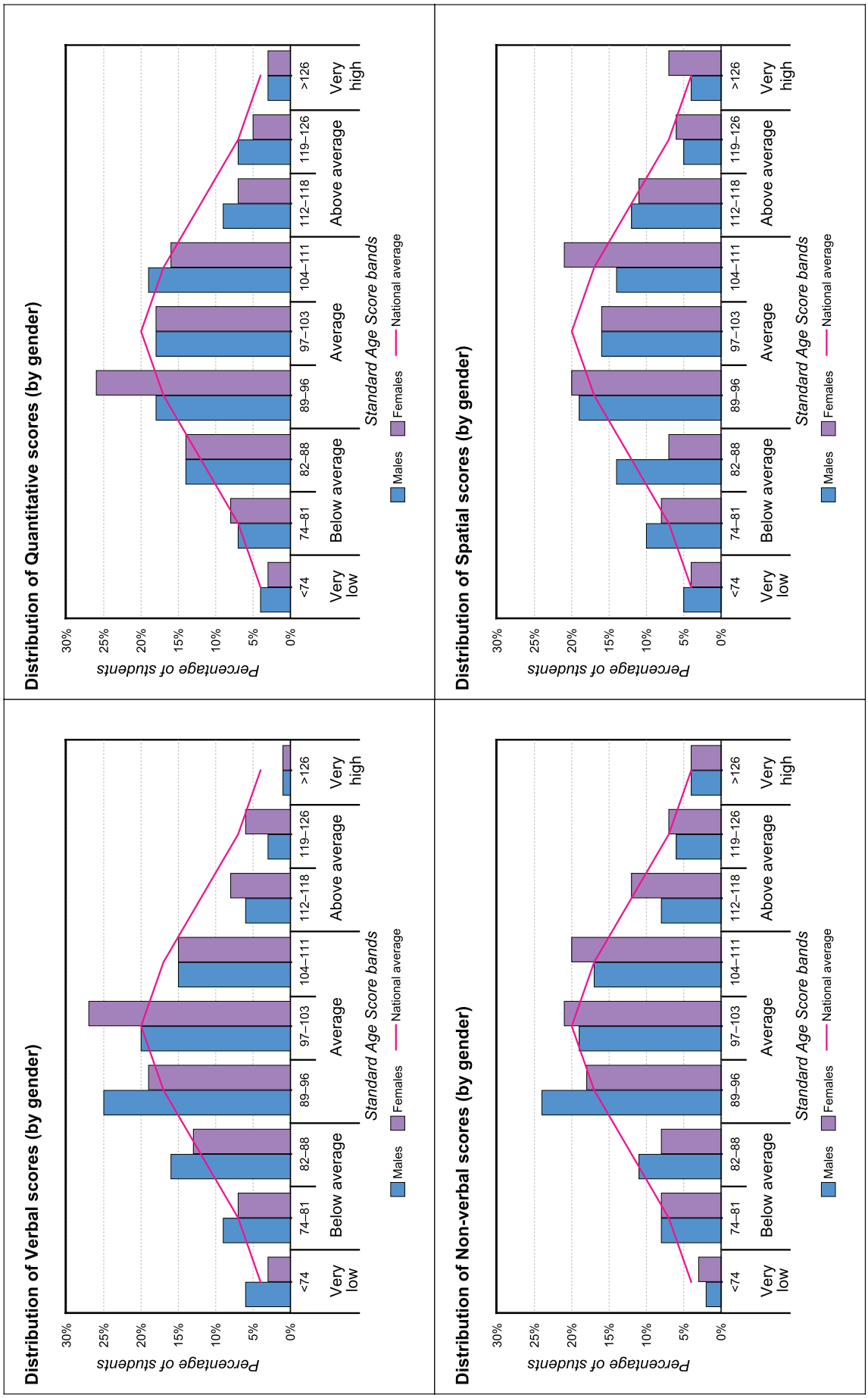
Cluster analysis (by gender)

The table below shows mean (average) scores for all students compared with those for the national sample.

	No. of students	Verbal mean SAS	Quantitative mean SAS	Non-verbal mean SAS	Spatial mean SAS	Overall mean SAS
National average	**-**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
All students	707	96.6	98.4	100.0	99.5	98.7
Males	370	95.1	99.1	98.9	98.0	97.9
Females	337	98.2	97.7	101.2	101.2	99.7

The table below shows the distribution of scores for all students compared with those for the national sample. The bar charts also present this information on the following page.

Description	Very low	Below average		Average			Above average		Very high
SAS bands	**<74**	**74–81**	**82–88**	**89–96**	**97–103**	**104–111**	**112–118**	**119–126**	**>126**
National average	**4%**	**7%**	**12%**	**17%**	**20%**	**17%**	**12%**	**7%**	**4%**
Verbal									
All students	5%	8%	15%	22%	23%	15%	7%	5%	1%
Males	6%	9%	16%	25%	20%	15%	6%	3%	1%
Females	3%	7%	13%	19%	27%	15%	8%	6%	1%
Quantitative									
All students	4%	8%	14%	22%	18%	18%	8%	6%	3%
Males	4%	7%	14%	18%	18%	19%	9%	7%	3%
Females	3%	8%	14%	26%	18%	16%	7%	5%	3%
Non-verbal									
All students	3%	8%	10%	21%	20%	18%	10%	7%	4%
Males	2%	8%	11%	24%	19%	17%	8%	6%	4%
Females	3%	8%	8%	18%	21%	20%	12%	7%	4%
Spatial									
All students	4%	9%	11%	20%	16%	17%	11%	5%	6%
Males	5%	10%	14%	19%	16%	14%	12%	5%	4%
Females	4%	8%	7%	20%	16%	21%	11%	6%	7%


Distribution of Verbal scores (by gender)
Percentage of students
30%
25%
20%
15%
10%
5%
0%
<74
74–81
82–88
89–96
97–103
104–111
112–118
119–126
>126
Very low
Below average
Average
Above average
Very high
Standard Age Score bands
Males
Females
National average
Distribution of Quantitative scores (by gender)
Distribution of Non-verbal scores (by gender)
Distribution of Spatial scores (by gender)

Cluster: Scully Cluster			
Period of testing: 13/08/2015 – 17/06/2016	Level: D	No. of schools: 10	No. of students: 707

Cluster analysis (by special educational need)

The table below shows mean (average) scores for all students compared with those for the national sample.

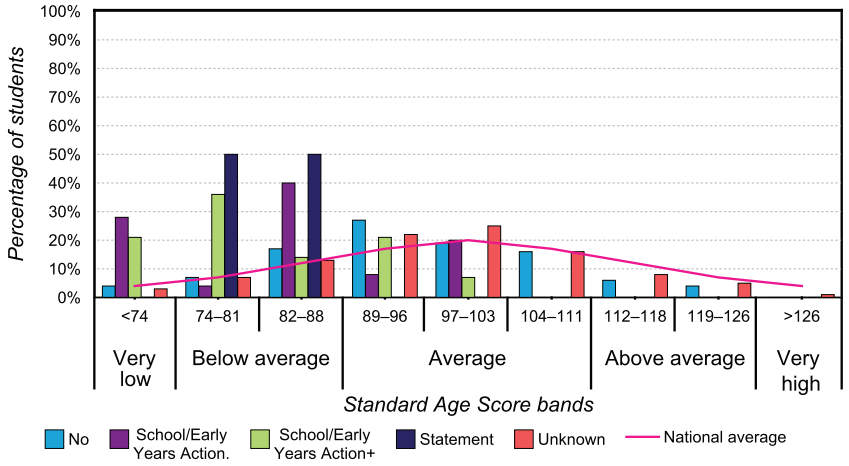
	No. of students	Verbal mean SAS	Quantitative mean SAS	Non-verbal mean SAS	Spatial mean SAS	Overall mean SAS
National average	**-**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
All students	707	96.6	98.4	100.0	99.5	98.7
No	135	95.8	95.7	98.9	92.7	95.9
School/Early Years Action.	25	83.8	86.6	89.7	87.2	87.0
School/Early Years Action+	14	81.7	82.4	82.5	82.1	82.2
Statement	2	81.5	67.5	79.5	81.0	77.5
Unknown	531	97.8	100.2	101.3	102.4	100.5

The table below shows the distribution of scores for all students compared with those for the national sample. The bar charts also present this information on the following page.

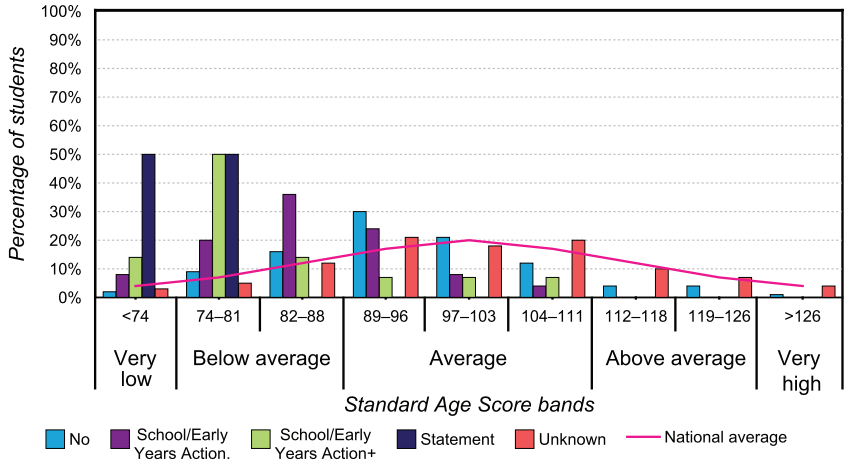
Description	Very low	Below average		Average			Above average		Very high
SAS bands	**<74**	**74–81**	**82–88**	**89–96**	**97–103**	**104–111**	**112–118**	**119–126**	**>126**
National average	**4%**	**7%**	**12%**	**17%**	**20%**	**17%**	**12%**	**7%**	**4%**
Verbal									
All students	5%	8%	15%	22%	23%	15%	7%	5%	1%
No	4%	7%	17%	27%	19%	16%	6%	4%	0%
School/Early Years Action.	28%	4%	40%	8%	20%	0%	0%	0%	0%
School/Early Years Action+	21%	36%	14%	21%	7%	0%	0%	0%	0%
Statement	0%	50%	50%	0%	0%	0%	0%	0%	0%
Unknown	3%	7%	13%	22%	25%	16%	8%	5%	1%
Quantitative									
All students	4%	8%	14%	22%	18%	18%	8%	6%	3%
No	2%	9%	16%	30%	21%	12%	4%	4%	1%
School/Early Years Action.	8%	20%	36%	24%	8%	4%	0%	0%	0%
School/Early Years Action+	14%	50%	14%	7%	7%	7%	0%	0%	0%
Statement	50%	50%	0%	0%	0%	0%	0%	0%	0%
Unknown	3%	5%	12%	21%	18%	20%	10%	7%	4%

Description	Very low	Below average		Average			Above average		Very high
SAS bands	**<74**	**74–81**	**82–88**	**89–96**	**97–103**	**104–111**	**112–118**	**119–126**	**>126**
National average	**4%**	**7%**	**12%**	**17%**	**20%**	**17%**	**12%**	**7%**	**4%**
Non-verbal									
All students	3%	8%	10%	21%	20%	18%	10%	7%	4%
No	3%	9%	7%	24%	18%	25%	8%	4%	1%
School/Early Years Action.	8%	20%	16%	28%	20%	8%	0%	0%	0%
School/Early Years Action+	14%	50%	7%	14%	14%	0%	0%	0%	0%
Statement	0%	100%	0%	0%	0%	0%	0%	0%	0%
Unknown	2%	6%	10%	20%	21%	18%	11%	8%	4%
Spatial									
All students	4%	9%	11%	20%	16%	17%	11%	5%	6%
No	11%	13%	15%	21%	13%	16%	9%	2%	0%
School/Early Years Action.	12%	36%	12%	20%	0%	16%	0%	0%	4%
School/Early Years Action+	21%	43%	7%	7%	14%	7%	0%	0%	0%
Statement	0%	50%	50%	0%	0%	0%	0%	0%	0%
Unknown	2%	6%	10%	20%	18%	18%	13%	7%	8%

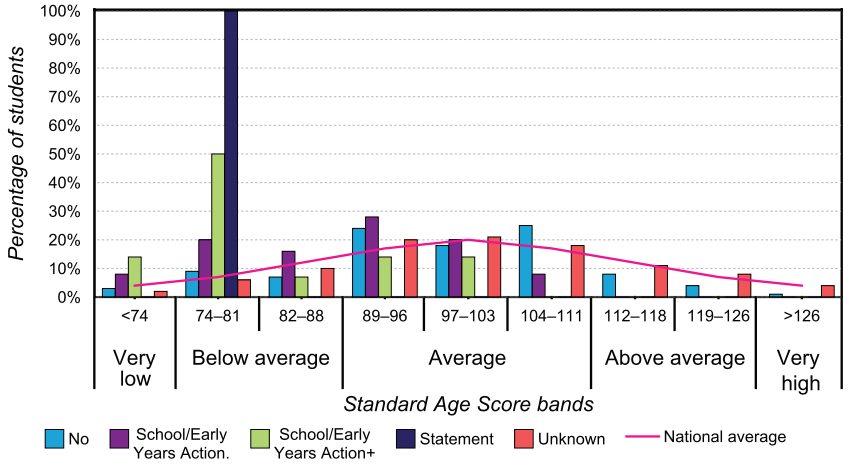
Distribution of Verbal scores (by special educational need)



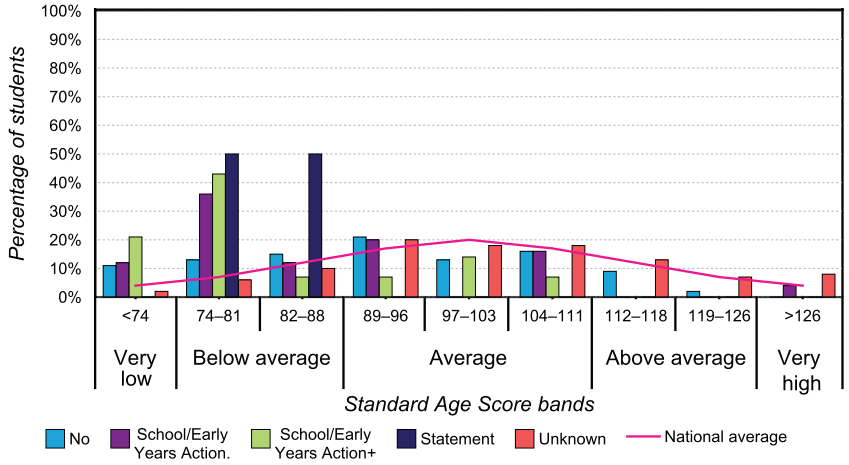
Distribution of Quantitative scores (by special educational need)



Distribution of Non-verbal scores (by special educational need)



Distribution of Spatial scores (by special educational need)



Cluster: Scully Cluster			
Period of testing: 13/08/2015 – 17/06/2016	Level: D	No. of schools: 10	No. of students: 707

Cluster analysis (by school)

The table below shows mean (average) scores for all students compared with those for the national sample.

		No. of students	Verbal mean SAS	Quantitative mean SAS	Non-verbal mean SAS	Spatial mean SAS	Overall mean SAS
National average		**-**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
All students		707	96.6	98.4	100.0	99.5	98.7
Polk High School – 6112	All students	51	99.0	104.6	106.0	101.4	102.8
	Males	30	96.6	104.3	103.3	99.3	100.9
	Females	21	102.5	105.0	110.0	104.4	105.5
Dillon Panthers Secondary School – 9	All students	86	102.3	110.8	108.6	111.8	108.5
	Males	39	99.7	111.8	104.0	108.8	106.2
	Females	47	104.4	110.0	112.4	114.3	110.4
T.C. Williams Secondary School – 2042	All students	248	93.2	92.5	94.6	96.1	94.2
	Males	131	91.7	92.8	93.6	93.6	93.0
	Females	117	94.9	92.2	95.7	98.9	95.6
Ridgemont High School – 6574	All students	46	101.0	113.2	110.8	114.2	110.0
	Males	28	98.8	111.6	108.3	111.9	107.8
	Females	18	104.6	115.8	114.7	117.7	113.4
Carlmont Secondary School – 77190	All students	8	97.3	108.3	115.0	106.6	107.0
	Males	6	94.7	106.7	112.3	102.7	104.3
	Females	2	105.0	113.0	123.0	118.5	115.0
East Great Falls Middle School – 4651	All students	6	100.7	98.2	100.8	99.3	100.0
	Males	5	97.8	94.4	94.4	95.8	95.8
	Females	1	115.0	117.0	133.0	117.0	121.0
Eastside School – 114541	All students	66	102.2	98.4	100.6	101.4	100.8
	Males	33	99.0	98.8	99.1	101.6	99.8
	Females	33	105.5	98.0	102.2	101.2	101.8
Oakbridge College – 1355	All students	9	106.1	118.6	121.1	125.2	117.9
	Males	4	104.8	120.5	121.0	127.5	118.5
	Females	5	107.2	117.0	121.2	123.4	117.4
Bayside School – 6313	All students	11	112.2	106.7	112.4	111.7	110.8
	Males	5	106.4	103.0	106.4	107.0	105.8
	Females	6	117.0	109.8	117.3	115.7	115.0
Patchingdale Academy – 4063	All students	176	92.8	93.0	96.0	91.0	93.3
	Males	89	93.8	95.5	98.0	91.7	94.9
	Females	87	91.8	90.5	94.0	90.2	91.8

Cluster: Scully Cluster			
Period of testing: 13/08/2015 – 17/06/2016	**Level:** D	**No. of schools:** 10	**No. of students:** 707

KS3 indicators

There has always been a significant and positive correlation (that is, a link which is supported by statistical data) between students' scores on reasoning tests such as *CAT4* and performance in national tests and examinations. *CAT4*, which provides a range of indicators of future attainment, demonstrates what can be achieved because the test has become established as a good predictor of subsequent attainment.

Summary KS3 indicators

			English	Maths	Science
Polk High School – 6112	Percentage of students expected to achieve:	Level 6 or higher	31%	75%	53%
		Level 5 or higher	78%	93%	88%
	Average point score		33.6	39.5	36.1
	Number of students		51	51	51
Dillon Panthers Secondary School – 9	Percentage of students expected to achieve:	Level 6 or higher	41%	83%	67%
		Level 5 or higher	80%	93%	90%
	Average point score		34.4	41.8	38.1
	Number of students		86	86	86
T.C. Williams Secondary School – 2042	Percentage of students expected to achieve:	Level 6 or higher	21%	45%	27%
		Level 5 or higher	65%	72%	66%
	Average point score		31.5	34.4	32.4
	Number of students		248	248	248
Ridgemont High School – 6574	Percentage of students expected to achieve:	Level 6 or higher	37%	87%	73%
		Level 5 or higher	79%	95%	93%
	Average point score		34.0	42.7	38.6
	Number of students		46	46	46
Carlmont Secondary Scho – 77190	[illegible]ntage of students [illegible] achieve:	Level 6 or higher	37%	75%	61%
		Level 5 or higher	65%	87%	84%
	[illegible]ore		32.5	40.6	37.1
	[illegible]		8	8	8
East Great Falls – 4651	[illegible]	Level 6 or higher	39%	61%	47%
		Level 5 or higher	75%	75%	72%
	[illegible]		33.7	37.3	35.0
	[illegible]		6	6	6

For our brand new indicators, please visit gl-assessment.co.uk/support/sats-and-gcse-indicators.

CAT4®

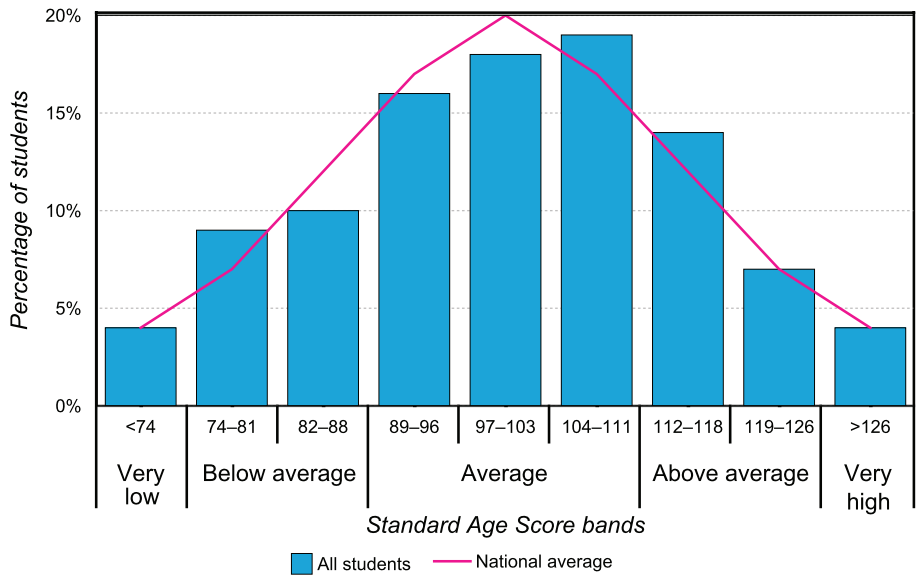
Cluster: Columbus Cluster		
Date(s) of testing: 23/09/2015 – 13/06/2016	**No. of schools:** 21	**No. of students:** 1425

Cluster analysis (all students)

The table and bar chart below show the distribution of scores for all students in the cluster, against the national average.

Description	**Very low**	**Below average**		**Average**			**Above average**		**Very high**
SAS bands	**<74**	**74–81**	**82–88**	**89–96**	**97–103**	**104–111**	**112–118**	**119–126**	**>126**
National average	**4%**	**7%**	**12%**	**17%**	**20%**	**17%**	**12%**	**7%**	**4%**
Cluster average	4%	9%	10%	16%	18%	19%	14%	7%	4%

Distribution of scores (all students in the cluster) compared with the national average



- The mean Standard Age Score for this group is significantly above the national average.
- The spread of Standard Age Scores for this group is not significantly different from the national average.

The table below shows the mean scores with confidence bands for all students in the cluster, against the national average.

	No. of students	**Mean SAS**	**SAS (with 90% confidence bands)** 60 70 80 90 100 110 120 130 140
National average	**-**	**100.0**	
Cluster average	1425	100.7	

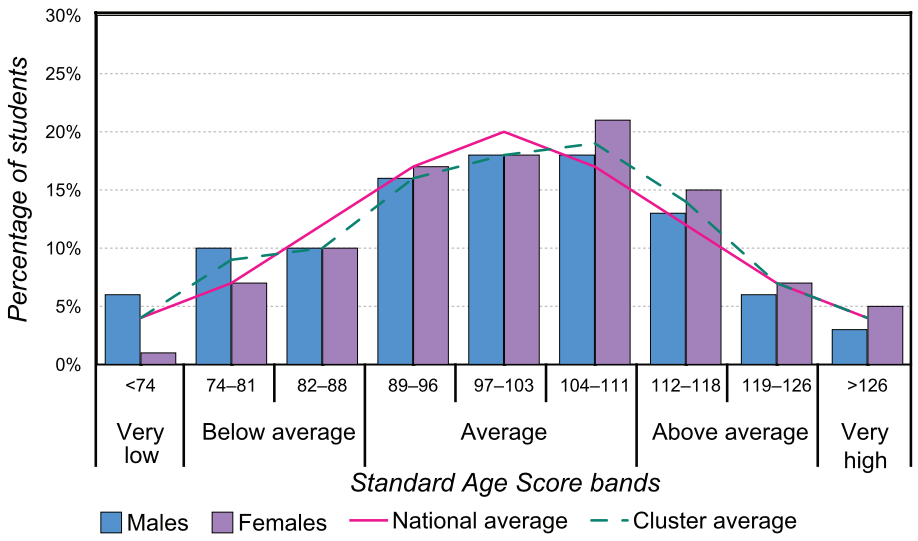
Cluster: Columbus Cluster		
Date(s) of testing: 23/09/2015 – 13/06/2016	**No. of schools:** 21	**No. of students:** 1425

Cluster analysis (by gender)

The table and bar chart below show the distribution of scores for all students in the cluster, against the national average.

Description	**Very low**	**Below average**		**Average**			**Above average**		**Very high**
SAS bands	**<74**	**74–81**	**82–88**	**89–96**	**97–103**	**104–111**	**112–118**	**119–126**	**>126**
National average	**4%**	**7%**	**12%**	**17%**	**20%**	**17%**	**12%**	**7%**	**4%**
Cluster average	4%	9%	10%	16%	18%	19%	14%	7%	4%
Males	6%	10%	10%	16%	18%	18%	13%	6%	3%
Females	1%	7%	10%	17%	18%	21%	15%	7%	5%

Distribution of scores (by gender) compared with the national and cluster average.



- The mean Standard Age Score for Males is not significantly different from that of the Females.

The table below shows the mean scores with confidence bands for all students in the cluster, against the national average.

	No. of students	**Mean SAS**	**SAS (with 90% confidence bands)** 60 70 80 90 100 110 120 130 140
National average	**-**	**100.0**	
Cluster average	1425	100.7	
Males	716	99.0	
Females	709	102.4	

Cluster: Columbus Cluster		
Date(s) of testing: 23/09/2015 – 13/06/2016	**No. of schools:** 21	**No. of students:** 1425

Cluster analysis (by ethnicity)

The table below shows the distribution of scores for all students in the cluster, against the national average.

Description	**Very low**	**Below average**		**Average**			**Above average**		**Very high**
SAS bands	**<74**	**74–81**	**82–88**	**89–96**	**97–103**	**104–111**	**112–118**	**119–126**	**>126**
National average	**4%**	**7%**	**12%**	**17%**	**20%**	**17%**	**12%**	**7%**	**4%**
Cluster average	4%	9%	10%	16%	18%	19%	14%	7%	4%
NA	16%	24%	19%	18%	9%	7%	4%	1%	1%
White	1%	5%	7%	12%	22%	22%	16%	10%	5%
British	2%	6%	5%	13%	23%	18%	20%	4%	8%
White - British	3%	21%	21%	6%	12%	18%	6%	12%	3%
Australian	0%	0%	0%	25%	17%	25%	17%	13%	4%
Pakistani	0%	0%	5%	23%	14%	27%	18%	5%	9%
Indian	0%	0%	0%	19%	10%	14%	38%	14%	5%
Egyptian	0%	0%	0%	20%	10%	40%	30%	0%	0%
Any other White background	0%	13%	25%	13%	13%	25%	13%	0%	0%
Italian	13%	0%	0%	13%	38%	25%	0%	13%	0%
American	0%	0%	0%	14%	43%	0%	29%	14%	0%
French	0%	14%	14%	14%	14%	29%	14%	0%	0%
Jordanian	0%	14%	0%	43%	14%	29%	0%	0%	0%
Canadian	0%	0%	0%	50%	17%	0%	33%	0%	0%
Russian	0%	0%	0%	0%	33%	50%	17%	0%	0%
South African	0%	0%	0%	50%	17%	17%	0%	17%	0%
German	0%	0%	20%	20%	20%	20%	20%	0%	0%
Irish	0%	0%	0%	40%	0%	40%	20%	0%	0%
UAE	0%	40%	40%	0%	0%	0%	20%	0%	0%
Danish	0%	0%	0%	25%	0%	25%	25%	25%	0%
Unknown	1%	5%	7%	16%	21%	22%	15%	8%	5%
Other	2%	6%	15%	12%	18%	26%	9%	8%	5%

The table below shows the mean scores with confidence bands for all students in the cluster, against the national average.

	No. of students	Mean SAS	SAS (with 90% confidence bands) 60 70 80 90 100 110 120 130 140
National average	–	**100.0**	
Cluster average	1425	100.7	
NA	249	86.8	
White	110	104.6	
British	93	104.1	
White - British	34	96.7	
Australian	24	107.1	
Pakistani	22	106.8	
Indian	21	110.4	
Egyptian	10	106.5	
Any other White background	8	97.3	
Italian	8	100.4	
American	7	105.7	
French	7	98.4	
Jordanian	7	94.9	
Canadian	6	102.3	
Russian	6	107.8	
South African	6	102.0	
German	5	98.8	
Irish	5	103.2	
UAE	5	86.8	
Danish	4	108.8	
Unknown	722	103.8	
Other	66	101.8	

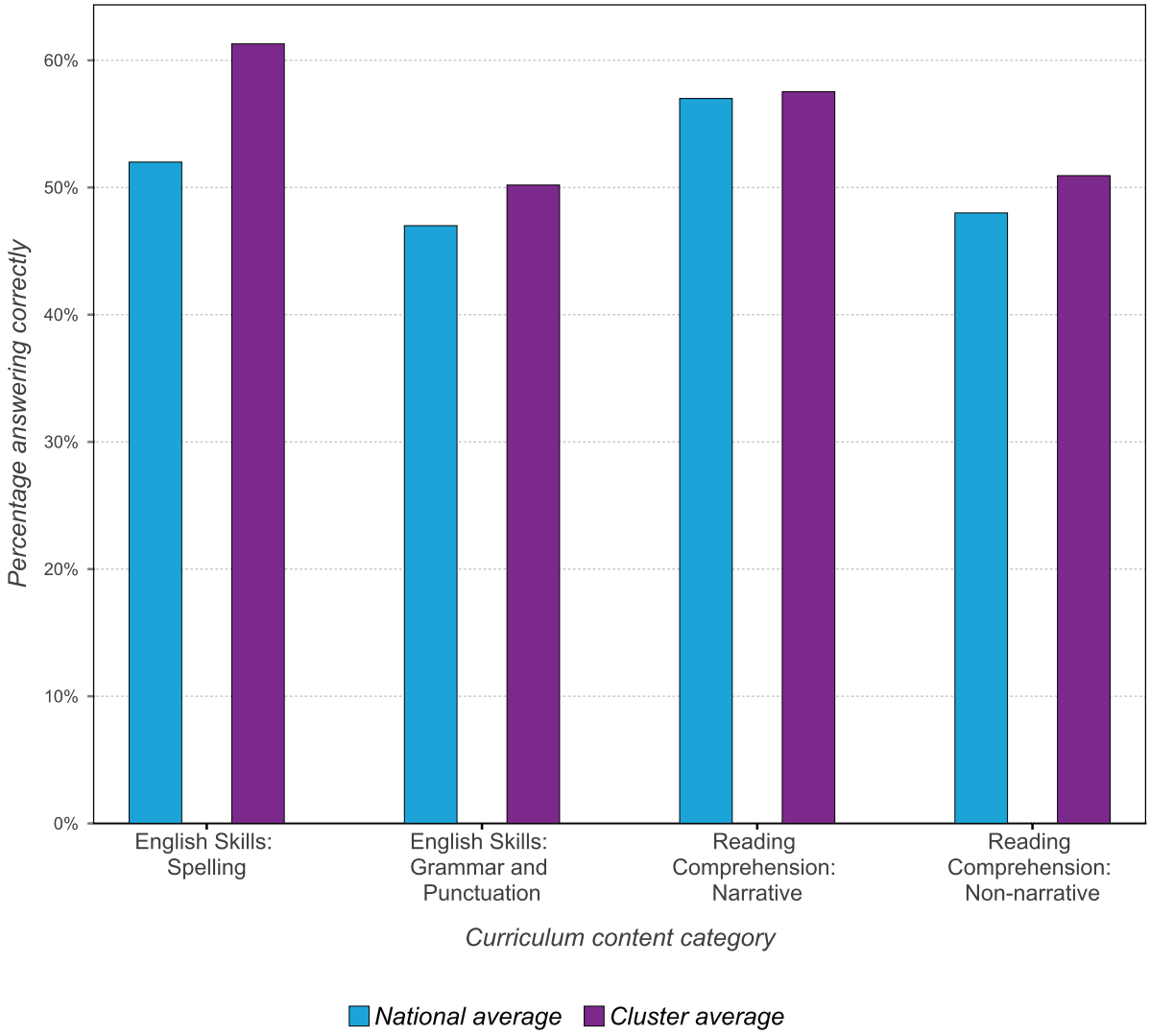
Cluster: Columbus Cluster		
Date(s) of testing: 23/09/2015 – 13/06/2016	**No. of schools:** 21	**No. of students:** 1425

Cluster analysis (by Curriculum Content category)

The table and chart below show the percentage of questions answered correctly by all students in the cluster, compared with those for the national average.

Curriculum Content category	Number of questions	Cluster % correct	National % correct	Cluster/national difference
English Skills: Spelling	14	61%	52%	9%
English Skills: Grammar and Punctuation	6	50%	47%	3%
Reading Comprehension: Narrative	12	58%	57%	1%
Reading Comprehension: Non-narrative	9	51%	48%	3%

Percentage of questions answered correctly by all students in the cluster, compared with the national average



Cluster: Galloway Cluster		
Date(s) of testing: 07/10/2015 – 21/06/2016	No. of schools: 20	No. of students: 811

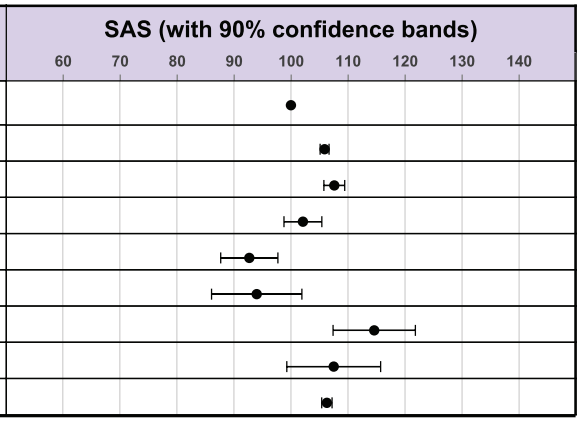
Cluster analysis (by special educational need)

The table below shows the distribution of scores for all students in the cluster, against the national average.

Description	Very low	Below average		Average			Above average		Very high
SAS bands	**<74**	**74–81**	**82–88**	**89–96**	**97–103**	**104–111**	**112–118**	**119–126**	**>126**
National average	**4%**	**7%**	**12%**	**17%**	**20%**	**17%**	**12%**	**7%**	**4%**
Cluster average	1%	2%	5%	16%	22%	22%	14%	13%	6%
No	1%	1%	2%	17%	20%	23%	20%	10%	7%
None	2%	2%	12%	22%	14%	18%	18%	4%	6%
Yes	19%	0%	6%	31%	31%	13%	0%	0%	0%
School Action Plan	11%	11%	11%	22%	22%	11%	0%	11%	0%
Additional Support	0%	0%	0%	0%	25%	13%	38%	13%	13%
School Action	0%	0%	0%	0%	25%	50%	25%	0%	0%
Unknown	1%	2%	5%	15%	22%	22%	12%	14%	6%

The table below shows the mean scores with confidence bands for all students in the cluster, against the national average.

	No. of students	Mean SAS	SAS (with 90% confidence bands)
National average	**–**	**100.0**	
Cluster average	811	105.9	
No	132	107.6	
None	49	102.1	
Yes	16	92.7	
School Action Plan	9	94.0	
Additional Support	8	114.6	
School Action	4	107.5	
Unknown	593	106.3	



Cluster: Galloway Cluster		
Date(s) of testing: 07/10/2015 – 21/06/2016	No. of schools: 20	No. of students: 811

Cluster analysis (by school and gender)

The table below shows the distribution of scores for all students in the cluster, against the national average.

Description		Very low	Below average		Average			Above average		Very high
SAS bands		**<74**	**74–81**	**82–88**	**89–96**	**97–103**	**104–111**	**112–118**	**119–126**	**>126**
National average		**4%**	**7%**	**12%**	**17%**	**20%**	**17%**	**12%**	**7%**	**4%**
Cluster average		1%	2%	5%	16%	22%	22%	14%	13%	6%
Daisy Park Primary School – 9452	All students	0%	0%	8%	33%	33%	25%	0%	0%	0%
	Males	0%	0%	20%	20%	40%	20%	0%	0%	0%
	Females	0%	0%	0%	43%	29%	29%	0%	0%	0%
Scully Primary School – 4812	All students	0%	0%	0%	0%	50%	50%	0%	0%	0%
Gibbard Primary School – 4742	All students	0%	0%	0%	20%	40%	40%	0%	0%	0%
	Males	0%	0%	0%	33%	0%	67%	0%	0%	0%
	Females	0%	0%	0%	0%	100%	0%	0%	0%	0%
Elizabeth Church of England School – 3232	All students	3%	3%	12%	22%	16%	17%	16%	5%	5%
	Males	3%	3%	3%	30%	20%	13%	13%	7%	7%
	Females	4%	4%	21%	14%	11%	21%	18%	4%	4%
East Great Falls Primary school – 77190	All students	0%	0%	3%	24%	22%	19%	16%	5%	11%
	Males	0%	0%	0%	25%	19%	13%	19%	6%	19%
	Females	0%	0%	5%	24%	24%	24%	14%	5%	5%
Francis Chichester Primary School – 8887	All students	3%	3%	20%	17%	27%	13%	3%	7%	7%
	Males	6%	6%	25%	13%	31%	6%	6%	0%	6%
	Females	0%	0%	14%	21%	21%	21%	0%	14%	7%
Galloway Oak College – 4651	All students	0%	0%	0%	57%	29%	0%	0%	0%	14%
	Males	0%	0%	0%	50%	33%	0%	0%	0%	17%
	Females	0%	0%	0%	100%	0%	0%	0%	0%	0%
Westwood School – 2076	All students	10%	3%	10%	28%	14%	14%	14%	0%	7%
	Males	13%	0%	7%	27%	20%	20%	13%	0%	0%
	Females	7%	7%	14%	29%	7%	7%	14%	0%	14%
Oakbridge Primary school – 6321	All students	2%	0%	7%	15%	11%	33%	11%	18%	4%
	Males	3%	0%	12%	12%	9%	21%	18%	18%	6%
	Females	0%	0%	0%	18%	14%	50%	0%	18%	0%
T.C. Williams Primary School – 6669	All students	0%	0%	4%	14%	14%	15%	19%	25%	9%
	Males	0%	0%	3%	15%	12%	12%	19%	28%	12%
	Females	0%	0%	5%	13%	16%	19%	19%	21%	6%

Cluster: Galloway Cluster		
Date(s) of testing: 07/10/2015 – 21/06/2016	No. of schools: 20	No. of students: 811

Cluster analysis (by school and Process category)

The table below shows the percentage correct scores for all schools in the cluster, against the national average.

		Percentage correct				
	No. of students	Overall	Fluency in facts and procedures	Fluency in conceptual understanding	Mathematical reasoning	Problem solving
No. of questions	**-**	**67**	**9**	**20**	**30**	**8**
National % correct	**-**	**58%**	**72%**	**62%**	**55%**	**44%**
Cluster % correct	811	65%	72%	69%	63%	54%
Daisy Park Primary School – 9452	12	54%	61%	58%	50%	53%
Scully Primary School – 4812	2	65%	72%	71%	61%	56%
Gibbard Primary School – 4742	5	60%	76%	65%	56%	48%
Elizabeth Church of England school – 3232	58	57%	69%	59%	56%	39%
East Great Falls Primary school –77190	37	65%	69%	69%	63%	59%
Francis Chichester Primary School – 8887	30	54%	65%	59%	50%	44%
Galloway Oak College – 4651	7	52%	71%	61%	46%	30%
Westwood School – 2076	29	52%	64%	56%	49%	41%
Oakbridge Primary school – 6321	55	66%	74%	72%	63%	51%
T.C. Williams Primary School – 6669	130	73%	77%	75%	72%	63%
Manani's Middle School – 114541	82	58%	63%	64%	56%	45%
Bayside Primary school – 4658	3	68%	70%	71%	72%	42%
Finton House School – 6365	27	81%	83%	82%	80%	79%

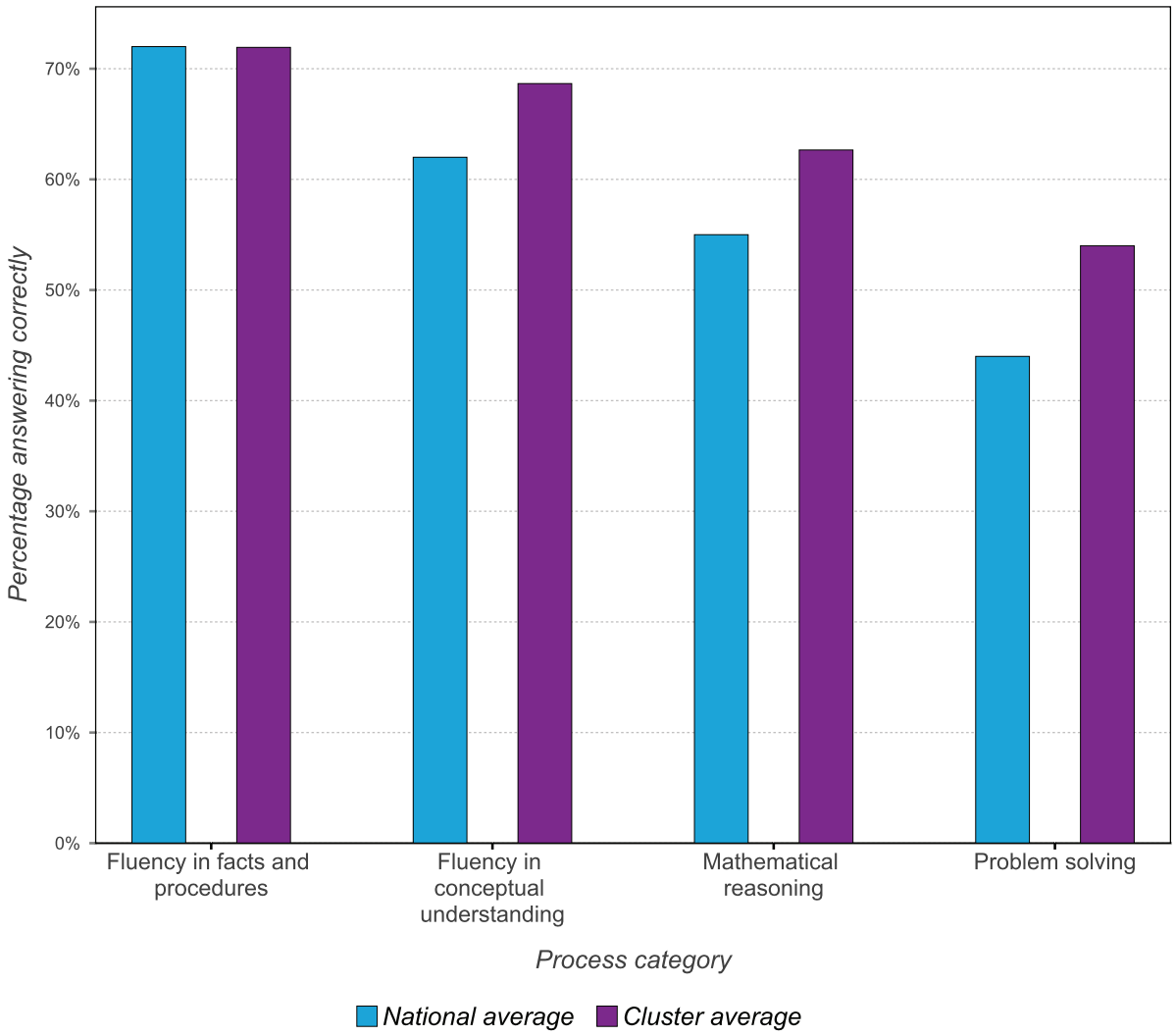
Cluster: Galloway Cluster		
Date(s) of testing: 07/10/2015 – 21/06/2016	No. of schools: 20	No. of students: 811

Cluster analysis (by Process category)

The table and chart below show the percentage of questions answered correctly by all students in the cluster, compared with those for the national average.

Process category	Number of questions	Cluster % correct	National % correct	Cluster/national difference
Fluency in facts and procedures	9	72%	72%	0%
Fluency in conceptual understanding	20	69%	62%	7%
Mathematical reasoning	30	63%	55%	8%
Problem solving	8	54%	44%	10%

Percentage of questions answered correctly by all students in the cluster, compared with the national average



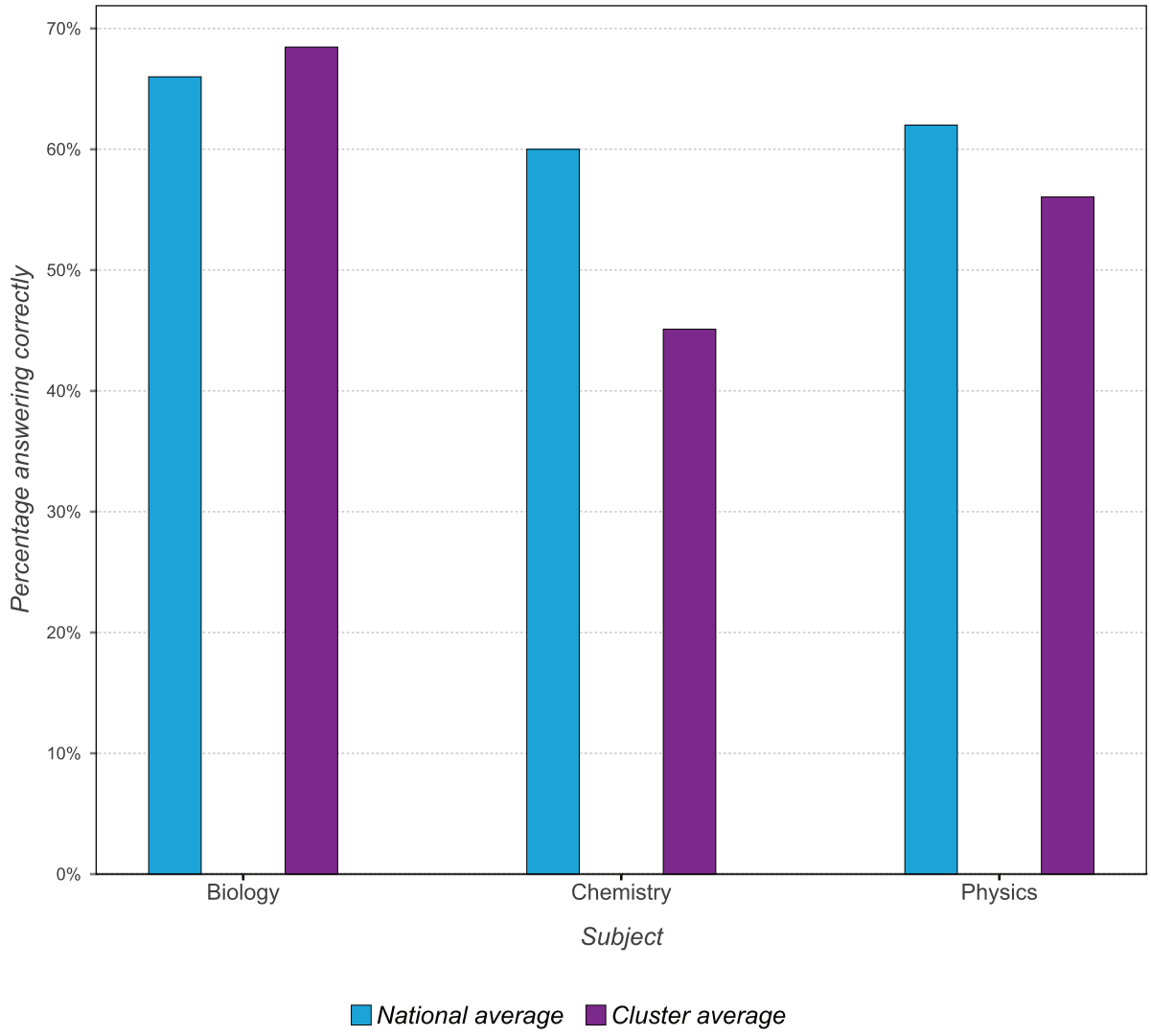
Cluster: East Great Falls Cluster		
Date(s) of testing: 29/06/2016	**No. of schools:** 11	**No. of students:** 234

Cluster analysis (by Subject)

The table and chart below show the percentage of questions answered correctly by all students in the cluster, compared with those for the national average.

Subject	Number of questions	Cluster % correct	National % correct	Cluster/national difference
Biology	20	68%	66%	2%
Chemistry	18	45%	60%	-15%
Physics	21	56%	62%	-6%

Percentage of questions answered correctly by all students in the cluster, compared with the national average



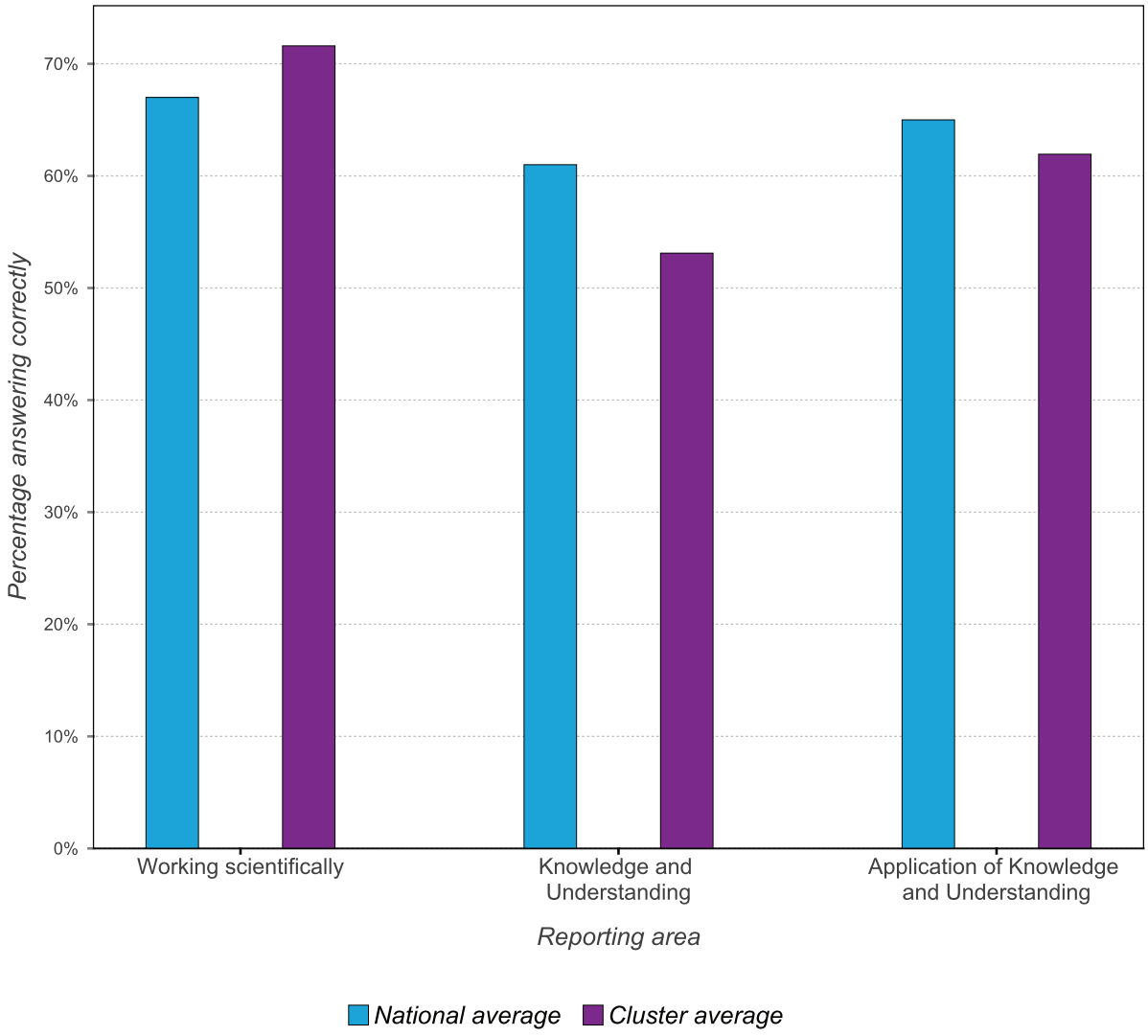
Cluster: East Great Falls Cluster		
Date(s) of testing: 29/06/2016	No. of schools: 11	No. of students: 234

Cluster analysis (by Reporting area)

The table and chart below show the percentage of questions answered correctly by all students in the cluster, compared with those for the national average.

Reporting area	Number of questions	Cluster % correct	National % correct	Cluster/national difference
Working scientifically	11	72%	67%	5%
Knowledge and Understanding	30	53%	61%	-8%
Application of Knowledge and Understanding	30	62%	65%	-3%

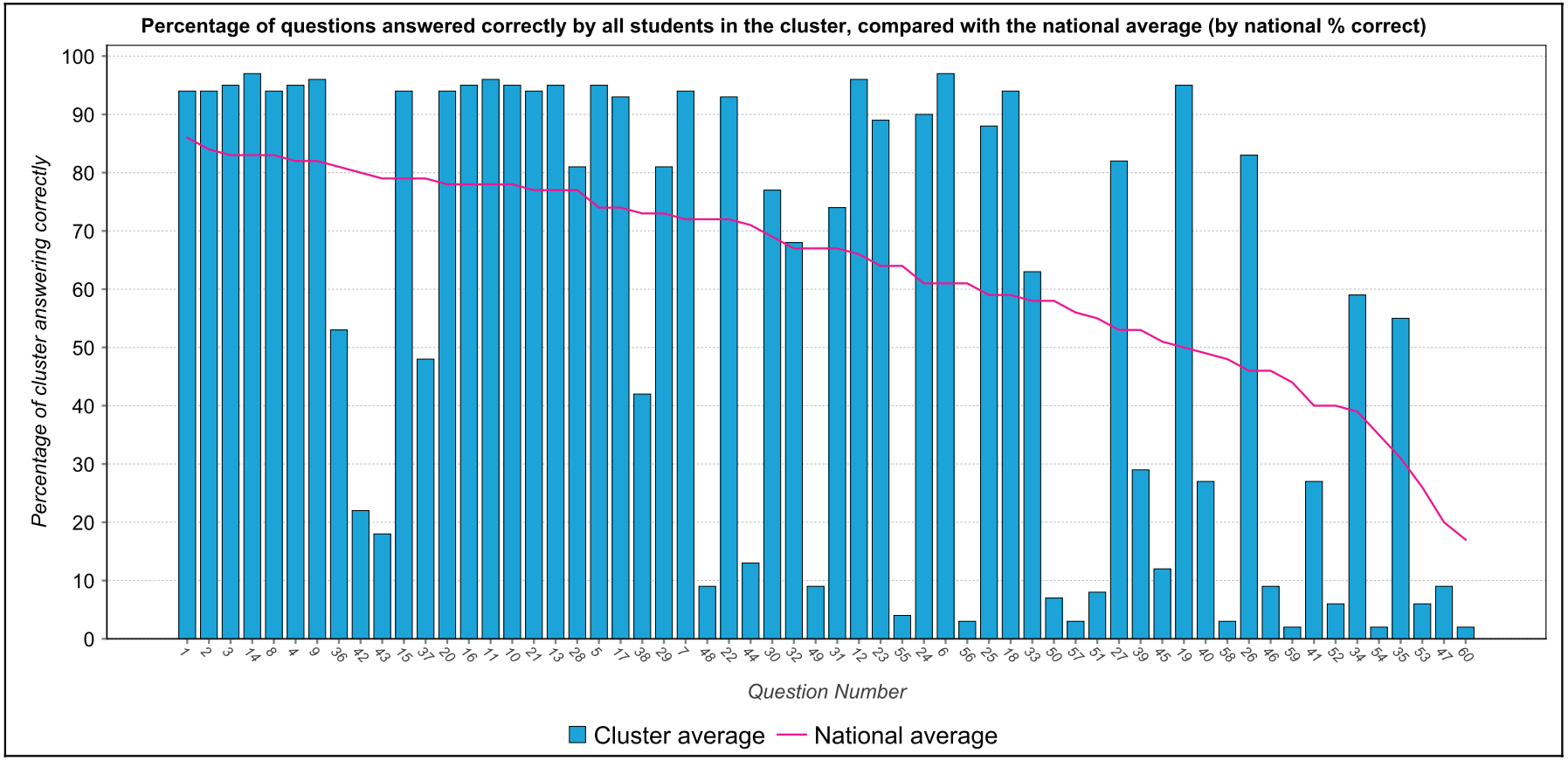
Percentage of questions answered correctly by all students in the cluster, compared with the national average



Cluster: East Great Falls Cluster		
Date(s) of testing: 29/06/2016	**No. of schools:** 11	**No. of students:** 234

Cluster analysis (by question)

The chart below shows each question and the percentage correct for the cluster, compared with the national average.



The table below shows each question and the percentage correct for the cluster, compared with the national average (by national % correct).

Question number	Question category	Question Content	Cluster % correct	National % correct	Cluster/ National difference
1	Biology	Amazon Rainforest animals	94	86	8
2	Biology	decrease in Earth's temperature	94	84	10
8	Physics	pulley and rope	94	83	11
14	Chemistry	spoon handles_conductors of heat	97	83	14
3	Biology	flying dinosaur fossil	95	83	12
9	Physics	gravity of track	96	82	14
4	Biology	emperor penguins	95	82	13
36	Chemistry	energy to evaporate	53	81	-28
42	Biology	effect of exercise	22	80	-58
37	Chemistry	water temperature change	48	79	-31
15	Chemistry	best conductor of electricity	94	79	15
43	Biology	muscles	18	79	-61
10	Physics	warmth of box_friction	95	78	17
11	Physics	force used by brakes	96	78	18
16	Chemistry	identification of rock	95	78	17
20	Biology	classification of animals	94	78	16
28	Physics	make bulb brighter_higher voltage	81	77	4
13	Physics	force on paper	95	77	18
21	Biology	testing carnation prediction	94	77	17
17	Chemistry	table_melting and boiling points	93	74	19
5	Biology	butterfly's life cycle	95	74	21
29	Physics	cycle in diagram_how often	81	73	8
38	Chemistry	ice cubes_not fair test	42	73	-31
22	Other	results not as predicted	93	72	21
48	Physics	shadow_vase of flowers	9	72	-63

Cluster: Sample Cluster		
Level: KS34		
Survey period: 09/10/2015 – 21/10/2016	**No. of schools:** 4	**No. of students:** 519

Level 2: School and gender

PASS factors analysed by school and gender

PASS Factor	School and gender percentiles								
	1	2	3	4	5	6	7	8	9
	Feelings about school	Perceived learning capability	Self-regard as a learner	Preparedness for learning	Attitudes to teachers	General work ethic	Confidence in learning	Attitudes to attendance	Response to curriculum demands
Blue Lamp Academy - 7654321 Girls	18.1	19.0	48.1	9.3	23.5	6.9	60.6	22.9	27.2
Neham School - 333222 Girls	18.1	13.8	48.1	9.3	23.5	6.9	60.6	33.0	27.2
Kastriota - 1234567 Girls	18.1	19.0	63.0	9.3	23.5	6.9	51.4	33.0	27.2
Neham School - 333222 Boys	22.6	12.5	46.5	12.4	22.6	17.0	55.3	39.7	31.1
Kastriota - 1234567 Boys	22.6	16.9	46.5	12.4	22.6	17.0	46.6	28.9	31.1
Levee Academy - 1234589 Boys	22.6	16.9	46.5	12.4	22.6	6.7	55.3	39.7	31.1
Levee Academy - 1234589 Girls	18.1	13.8	48.1	6.5	23.5	6.9	60.6	33.0	27.2
Blue Lamp Academy - 7654321 Boys	17.6	12.5	60.4	12.4	22.6	17.0	55.3	28.9	47.1

Cluster: Sample Cluster		
Level: KS34		
Survey period: 09/10/2015 – 21/10/2016	**No. of schools:** 4	**No. of students:** 519

Item level analysis

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40	Q41	Q42	Q43	Q44	Q45	Q46	Q47	Q48	Q49	Q50
Overall	8.8	69.2	13.6	59.9	34.5	22.7	74.2	18.4	13.6	9.7	52.0	65.5	25.8	6.7	13.6	85.3	7.4	2.9	9.7	63.7	30.8	32.6	9.7	40.1	40.1	24.2	40.1	30.8	25.8	8.8	40.1	22.7	40.1	36.3	27.4	22.7	15.9	25.8	24.2	34.5	30.8	27.4	72.6	1.4	34.5	8.1	38.2	8.8	42.1	30.8
Boys (253)	9.7	69.2	13.6	61.8	34.5	21.2	77.3	18.4	13.6	8.8	50.0	69.2	25.8	8.8	13.6	85.3	7.4	3.2	13.6	63.7	32.6	30.8	10.6	40.1	38.2	24.2	42.1	29.1	29.1	9.7	44.0	19.8	36.3	34.5	25.8	24.2	21.2	24.2	22.7	34.5	32.6	21.2	70.9	2.6	36.3	9.7	40.1	11.5	48.0	27.4
Girls (266)	6.7	69.2	12.5	59.9	36.3	24.2	70.9	17.1	13.6	9.7	54.0	63.7	24.2	4.5	12.5	85.3	7.4	2.9	6.1	63.7	27.4	34.5	8.8	38.2	44.0	22.7	40.1	32.6	22.7	8.8	36.3	25.8	42.1	38.2	27.4	19.8	8.8	27.4	27.4	32.6	29.1	30.8	72.6	0.6	30.8	7.4	36.3	6.1	38.2	34.5
White - British (172)	11.5	67.4	13.6	78.8	46.0	27.4	78.8	17.1	22.7	17.1	56.0	70.9	21.2	13.6	11.5	87.5	4.5	0.5	9.7	69.2	36.3	29.1	4.5	50.0	46.0	32.6	40.1	29.1	18.4	5.0	36.3	24.2	50.0	25.8	32.6	36.3	19.8	34.5	27.4	30.8	27.4	25.8	69.2	1.2	29.1	6.1	46.0	13.6	34.5	22.7
White - Irish (98)	2.6	65.5	21.2	70.9	29.1	24.2	77.3	12.5	8.8	6.7	63.7	65.5	36.3	2.3	17.1	86.4	3.2	5.5	13.6	77.3	21.2	34.5	9.7	13.6	36.3	17.1	34.5	29.1	30.8	22.7	57.9	36.3	24.2	50.0	32.6	18.4	17.1	30.8	21.2	27.4	32.6	44.0	77.3	0.9	29.1	9.7	29.1	15.9	54.0	42.1
White - Gypsy/Roma (26)	38.2	57.9	21.2	81.6	67.4	63.7	84.1	32.6	21.2	25.8	42.1	54.0	44.0	22.7	42.1	80.2	38.2	25.8	38.2	32.6	15.9	24.2	65.5	29.1	70.9	57.9	38.2	34.5	44.0	36.3	54.0	52.0	82.9	42.1	34.5	69.2	72.6	13.6	44.0	78.8	67.4	29.1	50.0	15.9	63.7	48.0	40.1	38.2	59.9	56.0
White - Other (26)	1.8	74.2	13.6	42.1	0.7	30.8	85.3	15.9	8.1	2.0	74.2	77.3	22.7	3.6	11.5	65.5	7.4	13.6	14.7	61.8	13.6	46.0	5.5	70.9	17.1	44.0	48.0	44.0	34.5	70.9	22.7	29.1	40.1	34.5	18.4	5.5	19.8	59.9	2.0	21.2	18.4	57.9	81.6	1.8	6.7	2.6	25.8	11.5	42.1	6.1
Mixed - White & Black Caribbean (20)	11.5	75.8	30.8	11.5	67.4	29.1	48.0	25.8	27.4	1.6	27.4	61.8	8.8	6.7	34.5	67.4	65.5	17.1	1.8	80.2	25.8	52.0	13.6	50.0	74.2	8.1	40.1	42.1	32.6	0.6	32.6	40.1	50.0	74.2	54.0	8.8	21.2	63.7	69.2	25.8	42.1	17.1	69.2	6.7	36.3	3.6	48.0	2.6	36.3	75.8
Mixed - White & Asian (46)	48.0	77.3	25.8	44.0	46.0	38.2	78.8	13.6	14.7	36.3	56.0	70.9	27.4	1.6	8.1	50.0	18.4	2.3	6.7	74.2	32.6	48.0	27.4	38.2	15.9	17.1	50.0	29.1	42.1	2.3	10.6	10.6	34.5	27.4	32.6	6.7	10.6	12.5	10.6	21.2	36.3	18.4	69.2	4.0	48.0	17.1	36.3	12.5	38.2	44.0
Asian or Asian British - Indian (54)	8.1	67.4	2.0	19.8	40.1	3.6	44.0	34.5	11.5	1.1	17.1	32.6	6.1	6.1	9.7	84.1	11.5	2.9	4.5	38.2	44.0	21.2	13.6	54.0	32.6	9.7	13.6	9.7	18.4	5.5	15.9	2.9	25.8	42.1	25.8	13.6	1.2	5.0	19.8	15.9	36.3	7.4	81.6	0.6	46.0	2.6	52.0	1.2	19.8	11.5
Asian or Asian British - Pakistani (25)	4.5	86.4	9.7	72.6	12.5	38.2	75.8	56.0	21.2	4.5	50.0	59.9	65.5	2.9	14.7	89.4	0.8	9.7	38.2	10.6	25.8	24.2	3.2	54.0	25.8	38.2	56.0	70.9	27.4	5.0	52.0	3.2	24.2	36.3	6.1	40.1	13.6	13.6	72.6	78.8	29.1	21.2	46.0	1.4	72.6	40.1	17.1	5.5	18.4	38.2
Asian or Asian British - Bangladeshi (26)	14.7	86.4	6.7	44.0	5.0	0.9	30.8	17.1	11.5	13.6	74.2	65.5	32.6	2.9	21.2	82.9	12.5	11.5	8.1	48.0	30.8	0.4	19.8	13.6	34.5	2.3	29.1	63.7	48.0	14.7	63.7	56.0	6.1	22.7	11.5	46.0	17.1	22.7	10.6	67.4	38.2	12.5	46.0	10.6	17.1	2.0	30.8	0.1	61.8	24.2
Black or Black British - Caribbean (26)	1.6	67.4	32.6	14.7	52.0	10.6	32.6	11.5	6.1	6.7	24.2	50.0	77.3	2.6	17.1	86.4	11.5	4.0	3.6	70.9	44.0	52.0	3.2	48.0	52.0	32.6	59.9	61.8	12.5	24.2	59.9	7.4	56.0	36.3	13.6	5.5	11.5	34.5	32.6	59.9	11.5	6.7	74.2	0.1	52.0	2.3	38.2	7.4	57.9	36.3
White Boys (157)	7.4	67.4	14.7	74.2	32.6	27.4	84.1	14.7	14.7	8.8	56.0	72.6	27.4	8.8	13.6	85.3	5.0	2.3	13.6	67.4	27.4	29.1	6.7	36.3	40.1	30.8	40.1	27.4	25.8	11.5	44.0	27.4	40.1	32.6	29.1	27.4	27.4	30.8	19.8	32.6	30.8	27.4	72.6	1.8	32.6	9.7	40.1	15.9	48.0	24.2
White Girls (165)	4.0	67.4	13.6	72.6	34.5	29.1	75.8	13.6	12.5	10.6	57.9	65.5	22.7	4.0	11.5	87.5	4.0	1.6	7.4	65.5	24.2	30.8	6.7	34.5	46.0	29.1	38.2	30.8	19.8	10.6	38.2	30.8	44.0	36.3	30.8	25.8	11.5	30.8	24.2	30.8	27.4	38.2	74.2	0.4	25.8	6.1	36.3	10.6	38.2	30.8
Mixed Boys (29)	36.3	75.8	29.1	34.5	57.9	34.5	74.2	14.7	17.1	17.1	50.0	67.4	22.7	6.1	15.9	56.0	25.8	4.5	10.6	72.6	34.5	46.0	27.4	44.0	29.1	13.6	52.0	32.6	40.1	2.0	18.4	17.1	36.3	42.1	38.2	8.8	18.4	22.7	19.8	25.8	42.1	15.9	65.5	6.7	48.0	14.7	40.1	13.6	46.0	54.0
Mixed Girls (37)	36.3	78.8	27.4	32.6	50.0	38.2	70.9	19.8	21.2	21.2	48.0	70.9	21.2	2.0	15.9	59.9	32.6	5.0	2.6	81.6	29.1	54.0	19.8	42.1	36.3	15.9	46.0	34.5	42.1	2.0	17.1	21.2	46.0	44.0	40.1	6.7	10.6	27.4	29.1	22.7	40.1	22.7	74.2	5.0	40.1	10.6	40.1	6.7	32.6	57.9
Asian Boys (54)	8.8	78.8	5.5	38.2	18.4	6.1	52.0	36.3	13.6	3.6	34.5	48.0	21.2	6.1	14.7	85.3	8.8	7.4	15.9	30.8	42.1	8.8	14.7	42.1	30.8	14.7	24.2	27.4	30.8	8.8	38.2	6.1	17.1	34.5	13.6	29.1	10.6	7.4	24.2	46.0	38.2	8.1	65.5	5.5	48.0	6.1	40.1	1.8	29.1	15.9
Asian Girls (51)	8.1	77.3	3.6	36.3	21.2	6.7	42.1	34.5	13.6	4.0	40.1	44.0	21.2	3.6	12.5	82.9	8.1	5.5	6.1	30.8	32.6	11.5	8.8	44.0	34.5	8.8	27.4	36.3	24.2	6.7	30.8	11.5	21.2	40.1	15.9	25.8	2.9	13.6	32.6	40.1	34.5	14.7	65.5	0.4	42.1	6.1	36.3	0.4	27.4	24.2
Black Boys (13)	2.0	70.9	29.1	10.6	46.0	8.1	30.8	8.1	4.0	11.5	21.2	52.0	63.7	2.9	13.6	80.2	13.6	2.3	6.7	74.2	42.1	50.0	2.6	42.1	44.0	27.4	61.8	54.0	13.6	34.5	54.0	4.5	44.0	36.3	11.5	6.7	17.1	30.8	42.1	42.1	12.5	3.6	72.6	0.1	42.1	3.6	38.2	9.7	57.9	32.6
Black Girls (13)	0.5	70.9	29.1	13.6	42.1	11.5	21.2	11.5	5.0	2.3	21.2	38.2	82.9	2.0	13.6	82.9	13.6	5.5	0.9	56.0	40.1	42.1	2.9	54.0	57.9	40.1	46.0	63.7	7.4	13.6	57.9	8.1	61.8	38.2	9.7	3.2	5.0	30.8	24.2	69.2	7.4	8.1	72.6	0.1	70.9	0.4	42.1	1.6	44.0	30.8
Neham School - 333222 (134)	8.1	74.2	15.9	63.7	40.1	21.2	77.3	15.9	19.8	13.6	54.0	67.4	25.8	6.7	11.5	82.9	6.7	3.6	8.8	63.7	29.1	29.1	10.6	32.6	44.0	21.2	36.3	34.5	25.8	8.1	42.1	27.4	40.1	32.6	25.8	24.2	13.6	27.4	25.8	32.6	29.1	25.8	67.4	1.8	36.3	9.7	34.5	12.5	50.0	38.2
Kastriota - 1234567 (132)	10.6	69.2	14.7	54.0	34.5	14.7	72.6	17.1	10.6	11.5	54.0	67.4	24.2	6.7	18.4	84.1	6.1	3.2	11.5	63.7	34.5	40.1	5.5	46.0	36.3	24.2	38.2	36.3	22.7	11.5	38.2	24.2	34.5	34.5	30.8	21.2	13.6	24.2	22.7	30.8	27.4	34.5	80.2	1.1	36.3	5.5	40.1	8.8	40.1	27.4
Blue Lamp Academy - 7654321 (131)	8.8	61.8	13.6	57.9	34.5	29.1	72.6	18.4	12.5	5.5	48.0	61.8	27.4	5.5	11.5	87.5	11.5	2.6	7.4	65.5	22.7	34.5	14.7	44.0	44.0	29.1	50.0	25.8	27.4	8.1	38.2	17.1	38.2	38.2	27.4	22.7	19.8	27.4	27.4	32.6	34.5	24.2	72.6	1.2	29.1	11.5	40.1	10.6	40.1	34.5
Levee Academy - 1234589 (122)	6.7	69.2	8.8	67.4	30.8	27.4	72.6	18.4	10.6	8.1	50.0	65.5	24.2	7.4	12.5	85.3	6.1	2.9	13.6	57.9	36.3	24.2	10.6	34.5	38.2	21.2	38.2	32.6	30.8	8.8	40.1	21.2	42.1	38.2	24.2	19.8	14.7	25.8	22.7	38.2	30.8	22.7	63.7	1.8	34.5	8.1	34.5	4.5	42.1	25.8
Blue Lamp Academy - 7654321 Girls (72)	10.6	67.4	14.7	57.9	30.8	32.6	69.2	15.9	9.7	5.5	48.0	54.0	30.8	4.5	11.5	91.2	9.7	2.0	4.0	67.4	21.2	36.3	10.6	44.0	44.0	29.1	46.0	21.2	29.1	5.0	30.8	22.7	34.5	38.2	27.4	22.7	10.6	29.1	32.6	34.5	34.5	32.6	72.6	0.8	24.2	8.8	38.2	6.7	34.5	36.3
Neham School - 333222 Girls (68)	6.7	67.4	13.6	59.9	46.0	15.9	70.9	15.9	14.7	12.5	52.0	67.4	22.7	4.0	10.6	81.6	7.4	2.3	6.7	63.7	25.8	34.5	14.7	29.1	48.0	17.1	38.2	42.1	19.8	9.7	42.1	34.5	48.0	29.1	22.7	18.4	8.8	29.1	25.8	27.4	25.8	32.6	72.6	1.4	32.6	8.1	38.2	10.6	50.0	34.5

KR Parents non academic

Parents are asked how well the academy has performed across a full range of non-academic criteria.
Trusts can analyse this data and understand how each academy is performing, and whether parents of students by year group or sex have different perceptions. Similar analysis is available for students.

Organisation	EPM	Category	Availability of resources	Careers advice	Caring teachers	Choice of subjects	Community spirit	Computer access	Control of bullying	Developing confidence	Developing moral values	Developing potential	Exam results
National average		All	70.7	62.2	71.6	73.4	65.3	76.0	65.6	70.0	66.9	68.8	71.9
		Male	69.4	61.2	70.8	71.9	63.7	75.2	65.3	69.1	66.0	66.8	69.6
		Female	68.7	60.0	69.0	71.4	63.4	73.3	62.5	67.3	64.4	67.3	70.3
		Age 11	74.9	67.5	75.5	77.6	71.5	79.1	70.0	75.4	71.6	73.5	74.5
		Age 12	71.9	63.8	71.1	75.2	66.6	76.7	66.2	71.1	67.8	68.9	72.9
		Age 13	70.1	63.6	70.0	73.0	64.1	75.4	64.4	68.7	66.3	67.8	71.8
		Age 14	68.8	59.1	69.3	71.5	63.0	74.8	63.7	67.2	64.7	66.5	70.9
		Age 15	68.9	61.6	70.3	71.3	62.6	75.1	63.5	66.9	64.8	67.9	71.5
		Age 16	68.5	58.2	73.9	73.1	64.9	73.5	66.4	68.9	67.1	69.4	73.2
Trust average		All	72.1	65.8	74.2	70.8	66.6	76.7	63.5	69.6	70.2	71.6	70.8
		Male	68.3	59.9	75.0	71.8	64.8	77.2	65.7	70.0	72.0	69.2	67.4
		Female	74.1	63.4	71.9	69.2	65.1	74.9	60.2	68.5	66.6	69.3	70.0
		Age 11	79.5	74.7	79.5	78.2	72.7	81.6	68.3	75.8	75.5	77.4	74.8
		Age 12	75.3	65.7	73.7	72.9	66.5	78.7	63.6	69.2	70.2	70.0	74.8
		Age 13	63.7	59.6	65.7	67.2	59.7	71.7	54.4	62.8	62.8	63.2	62.7
		Age 14	68.1	61.1	68.6	68.4	64.1	73.8	58.9	67.7	67.4	66.9	70.1
		Age 15	62.6	56.8	69.0	62.6	55.8	66.8	49.4	59.7	58.6	63.4	68.6
		Age 16	52.9	54.4	69.1	51.2	54.6	59.2	47.1	60.1	-	59.2	60.8
Newsham School	9999	All	68.7	58.9	69.3	64.5	60.4	75.4	60.6	61.9	63.7	61.3	63.6
		Male	70.7	51.4	69.6	66.4	59.9	78.1	62.1	63.6	66.7	58.9	61.1
		Female	66.7	56.2	69.0	62.6	58.9	72.7	57.3	60.1	60.7	56.9	63.8
		Age 11	72.7	62.4	77.6	71.4	64.9	75.9	68.5	69.3	70.4	71.5	-
		Age 12	78.3	67.2	72.5	69.5	65.1	78.4	64.4	71.1	66.9	66.7	69.0
		Age 13	-	-	68.9	-	-	-	66.9	66.9	-	-	-
		Age 14	62.6	53.2	60.5	68.2	52.1	69.7	52.0	51.2	62.6	51.2	57.6
		Age 15	57.2	42.6	62.4	49.7	51.2	70.7	51.2	54.0	51.2	49.8	62.1
		Age 16	-	-	-	-	-	-	-	-	-	-	-
Levee Academy	9998	All	79.6	74.9	81.3	77.9	73.1	82.5	77.6	77.1	78.3	76.4	76.8
		Male	77.2	74.9	83.6	78.8	71.7	80.5	77.3	77.2	79.6	76.6	74.9
		Female	83.3	71.1	79.1	79.4	74.6	84.5	74.9	77.1	77.0	76.1	78.7
		Age 11	83.6	78.0	84.8	81.7	78.4	82.0	84.3	81.0	81.3	80.9	74.6
		Age 12	84.4	-	89.0	91.0	76.8	87.5	82.1	82.9	82.3	76.8	84.1
		Age 13	67.0	66.2	75.6	67.9	64.0	75.5	65.6	70.1	72.3	72.3	73.1
		Age 14	88.7	74.9	79.8	78.4	76.8	90.3	78.7	78.3	81.6	78.4	81.6
		Age 15	-	-	-	-	-	-	-	-	-	-	-
		Age 16	-	-	-	-	-	-	-	-	-	-	-
Cathedral Plaza School and Sixth Form College	9997	All	90.1	72.8	89.6	74.9	82.1	91.5	77.2	84.1	81.0	85.1	80.8
		Male	-	-	92.1	92.1	-	97.2	87.0	81.9	92.1	-	-
		Female	95.0	72.5	89.1	74.7	78.8	86.2	76.8	82.9	79.0	87.7	72.5
		Age 11	95.0	-	92.1	87.0	-	89.6	84.6	85.3	85.9	89.6	-
		Age 12	-	-	-	-	-	-	-	-	-	-	-
		Age 13	-	-	-	-	-	-	-	-	-	-	-
		Age 14	90.5	66.9	82.2	65.8	84.6	87.7	70.9	85.9	76.8	78.7	72.8
		Age 15	-	-	-	-	-	-	-	-	-	-	-
		Age 16	-	-	-	-	-	-	-	-	-	-	-
Church Wall Academy	9996	All	66.4	54.7	62.1	62.7	56.3	70.3	55.1	61.7	58.7	62.8	68.0
		Male	65.8	46.5	64.6	67.1	59.7	71.6	60.5	67.1	62.7	67.2	70.1
		Female	66.9	48.8	59.7	58.4	52.8	69.0	49.7	56.4	54.7	58.5	65.9
		Age 11	72.2	-	67.7	77.5	67.3	78.8	60.7	68.8	66.1	70.9	66.9
		Age 12	70.0	58.7	62.8	67.7	54.2	78.9	56.6	63.6	65.1	65.7	72.5
		Age 13	62.2	58.5	56.1	61.9	59.7	71.1	56.3	58.5	54.9	57.0	62.1
		Age 14	65.0	54.7	62.3	54.5	56.7	69.9	65.9	69.7	65.3	61.4	69.3
		Age 15	54.0	45.2	57.6	60.3	46.4	47.2	37.9	43.6	48.5	56.9	62.1
		Age 16	-	-	-	-	-	-	-	-	-	-	-

Staff surveys

Along with non-academic criteria, Staff surveys also include questions on staff satisfaction within the working environment. Cross-trust comparisons against national averages are powerful in understanding areas of strengths and where further development is required.

Organisation	Category	Availability of resources	Careers advice	Caring teachers	Choice of subjects	Community spirit	Computer access	Control of bullying	Developing confidence	Developing moral values
National average	All	3.7	1.7	1.0	2.4	3.3	5.8	1.5	4.0	5.3
Trust average	All	4.6	3.7	2.9	4.9	4.0	3.5	2.9	6.3	5.9
Newsham School	All	1.2	-	-	-	1.8	4.2	-	12.7	3.0
Levee Academy	All	12.9	2.1	4.5	6.6	-	-	4.5	10.5	13.6
Cathedral Plaza School and Sixth Form College	All	-	4.6	-	10.8	1.5	3.1	-	1.5	5.4
Church Wall Academy	All	2.4	-	-	2.5	1.2	1.2	-	3.7	1.2
Kastriota Village College	All	-	-	-	-	-	0.8	1.3	2.7	5.7
South Board School	All	-	-	-	-	2.6	-	-	6.3	4.0
Blue Lamp Academy	All	-	-	-	4.0	-	4.9	-	2.5	6.5
The Cotoneaster Community College	All	6.1	4.4	1.2	4.0	2.0	6.9	-	10.8	6.4
The Dharma Raja Academy	All	3.0	-	-	3.0	-	-	-	6.0	3.0
Pelican School	All	1.8	-	-	3.2	14.9	3.2	-	-	10.0

GL Assessment

Phone: 0330 123 5375 **Email:** interest@gl-assessment.co.uk **Web:** gl-assessment.co.uk/academy-trusts

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