

PRIMARY LITERACY CONFERENCE 2018 London

PROGRAMME

Primary Literacy Conference: London
Friday 9 March 2018

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Time	Session
9am	REGISTRATION & REFRESHMENTS
9.30am	Introduction and Welcome <i>Hilary Fine, Senior Publisher, GL Assessment</i>
9.45am	Opening Keynote: What does being a reader mean – exploring reading skill, reading enjoyment and behaviour <i>Anne Teravainen, Research Manager, National Literacy Trust</i> This talk will present what it means to be a reader based on a new conceptualisation of reading as not only a cognitive process but a tripartite model that also takes into account reading enjoyment and behaviour. We will discuss the importance of the elements of the model and explore the links between them.
10.15am	What works in literacy & Literacy Interventions <i>Hilary Fine, Senior Publisher and Phillip Wileman, Field Training Manger, GL Assessment</i>
11am	BREAK
11.30am	How to catapult your children’s reading and spelling achievements <i>Abigail Steel, Education Consultant and Author, Blackberry Education</i> Abigail will show you how to stop wasting time using ineffective strategies by demonstrating how you can unpick and evaluate the worth of any intervention activity. She will brief you on the real-life success story of an executive head of three schools that sent reading and spelling results through the roof. Then she will elaborate on how ethos, mindset, consistency, leadership and a review process are pivotal to your ongoing success with reading and spelling.
12.30pm	LUNCH AND BRITISH LIBRARY TREASURY TOUR (OPTIONAL)
1.30pm	The Simple Views of Reading and Writing: Frameworks for effective teaching. <i>Rhona Stainthorp, Professor of Education, Institute of Education, University of Reading</i> The “Simple Views” have been developed from empirical evidence about how people read and write to capture the complexities of these higher order activities. They are particularly useful as frameworks for teachers to enable them be confident that they are teaching effectively and planning for development and progress. This talk will use the two “views” as a framework for considering the processes that are involved in reading and text writing. The central message will be the importance of teaching children to have efficient word reading and writing skills so that they have the maximum amount of cognitive processing available to understand and create texts. In addition to providing a framework for teaching, the Simple Views also provide a basis for developing assessment for learning.

2.30pm	<p>Spelling – nothing to be feared! Donna Nelson, Vice Principal/ SENCO/ English Lead, Saint Joseph’s Catholic Academy</p> <p>Donna will look at the different ways Saint Joseph’s teaches and embeds spelling within their school, looking at some of the different interventions available, how they embed spelling in first quality teaching, and how it looks in marking and feedback.</p> <p>Donna will run through a case study on the impact of intervention on spellings. In addition, she will look at ways to make spelling a key focus of engaging parents and children to make spelling something that does not need to be feared.</p>
REFRESHMENTS AVAILABLE DURING AFTERNOON SESSIONS	
3.15pm	<p>Summary and Close <i>Hilary Fine, Senior Publisher, GL Assessment</i></p>